

Group Presentations on Financial Crises

As a group, choose a financial crisis post World War II that you will present on. Groups will indicate their choice in a shared Google Document (I will send an email with the link). No more than two groups can choose the same financial crisis. The definition of “crisis” is very variable, but here are some examples to choose from:

1. Asian Financial Crisis (1997)
2. Latin American Debt Crisis (late 70s early 80s)
3. Peruvian Crisis (1986)
4. Russian Financial Crisis (2014)
5. Mexican Peso Crisis (1994)
6. Argentinean Currency Crisis (1998)
7. Global Financial Crisis (2007)
8. Greek Government Debt Crisis (following Global Financial Crisis)
9. Japan Asset Price Bubble (1986)

Prepare a class presentation to discuss the following:

1. What factors led to the crisis?

2. Why is it considered a “crisis” and what are some of the impacts of the crisis?

Provide details and note the differences between any short term and long term impacts. Make sure to comment on global impacts even if the crisis is predominantly focused on one particular country.

3. Give examples of any policies or actions that were put in place to try to mitigate the damages. In other words, how did government(s) respond to the crisis?

4. What role (if any) did the International Monetary Fund and/or World Bank have in trying to alleviate the problems brought on by the financial crisis?

5. What lessons can we learn as a global community from the crisis?

Format: Each presentation should be about 5 – 7 minutes long and will be followed by 2-3 minutes for questions. Presentations should contain visuals (e.g. Powerpoint, Google Slides, Prezi, images) and the major points should be supported with some form of documentation (e.g. graphs, statistics, quotes, academic studies). Please make sure to save your presentation on a USB drive or send it to me via email.

Delivery: The presentations will be given in class on Tuesday, June 20th 10:30 – 12:30 in Room 313.

Evaluation: See attached rubric.

	Exceeds expectations	Meets expectations	Does not meet expectations
Effectiveness	Immediately grabbed the attention of the audience and presented the information in an interesting/unique way. The main ideas were easily understood.	Gained attention of the audience and the main ideas were easily understood.	Little or no thought was given to engaging the audience in the presentation, and/or the ideas were presented in a confusing way.
Content	All of the (5) discussion points were addressed, and main points were supported with documentation. The level of detail and/or quality of the visuals was exemplary.	All of the (5) discussion points were addressed, and main points were supported with documentation	Not all of the (5) discussion points were addressed, or there were many inaccuracies in the content or it was lacking detail.
Delivery	All points were covered in the allotted time, the ideas well articulated, the presentation had a nice flow and there was obvious group involvement.	All points were covered in the allotted time and the ideas were well articulated.	Poor time management during presentation, lack of flow or ideas not clearly articulated.